Our Lady's Secondary School

Castleblaney, Co Monaghan



PHONE:

+353 (0) 429740351

WEBSITE:

www.olss.ie

TYPE OF SCHOOL:

Mixed school, Day pupils

NUMBER OF STUDENTS: 715 Students

UNIFORM

Boys

Trousers	Navy
Shirt	Blue with School Tie
Jumper	Navy with School Crest
Shoes	Black
Girls	
Trousers	Navy
Shirt	Blue with School Tie
Jumper	Navy with School Crest
Shoes	Black



BRIEF DESCRIPTION

Our Lady's Secondary School is a Voluntary Catholic Secondary School operating according to the traditions of the Sisters of Mercy. As such we are a holistic centre of development and learning where each person is special and treated as such. We, the staff and students, enjoy working together to realize our full potential in a healthy, safe, stimulating and friendly environment where the atmosphere is one of mutual respect, cooperation and challenge. Christian community is our heritage and goal, the Good News of the Gospel is our story.

As a school we pride ourselves on the strong relationships that exist between our enthusiastic students, supportive parents/guardians along with the professionalism and dedication of our staff to ensure a holistic education for all our students. In Our Lady's we encourage, support and challenge our students to participate in all areas of school life in order to help them achieve their full potential. In doing so we strive to create a caring and supportive environment where all students are known, valued and respected.

Our Lady's has a proud tradition of academic excellence, in addition students participate in a wide variety of extracurricular activities provided by a generous and committed staff. It is this culture of generosity, high expectation and hard work that compliments the varied skills and abilities of our talented, energetic and hardworking students.

CURRICULUM

Junior Cycle

Core Subjects

- Irish
- English
- Maths
- French/German

Optional Subjects

- Home Economics
- Music
- Business Studies

Non-exam Subjects

- S.P.H.E.
- Information Technology

- Science
- C.S.P.E.
- History
- Greography
- Art
- Technical Graphics
- Materials Technology
- Physical Education
- Religion

Transition Year

Transition Year (TY) is a one-year programme which is designed to act as a bridge between the Junior Certificate and Leaving Certificate programmes. In Athlone Community College Transition Year is optional for students.

Transition Year offers students an opportunity to mature and develop without the pressure of an examination. It also provides an opportunity for students to reflect on, and develop an appreciation of, the value of education and training in preparing them for the ever-changing demands of the adult world of work and relationships.

Core Modules

- Maths
- English
- Irish
- Religion
- PE
- Sport & Leisure
- Tutor/Social Education
- **Option Subjects**
 - French
 - Business
 - German
 - Home Economics
 - Chemistry
 - History

- ECDL
- Environmental
- Road Safety
- Moving Image
- Tag Rugby
- Money Matters
- Retreat
- Construction Studies
- Geography
- Accounting
- Art
- Physics
- Biology

- Home Economics
- **Economics** •
- **Design and Graphics** •

- Music
- History

Students will also study modules from the following:

- Equestrian •
- Sport & Leisure
- Horticulture
- Cookery
- Maintenance DIY
- Flower Arranging
- Self Defence
- Fashion & Beauty
- TY Radio
- Yoga
- Paired Reading

- Keep-Fit •
- Compass •
- Video
- Creative Crafts
- Dance
- Sport & Leisure
- Dance
- Drama

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Sport & Leisure

Technical Drawing

 Construction Studies Home Economics

Computer Studies

Accounting

German French

Business

Economics

Art

Mini-Company

Senior Cycle

The following are the subjects which are examined in the Senior Certificate:

- Irish •
- English
- Maths
- Religion
- **Physical Education** •
- Career Guidance
- **Physics** •
- Chemistry
- Biology •
- History
- Geography •

EXTRACURRICULAR

Sports

- Basketball •
- Camogie
- Athletics

Academics

- Music
- Drama •

- GAA
- Soccer
- Horticulture

Please feel free to refer to the school website for further information on the school.

- Equestrian