



Loreto College

MULLINGAR



"Love truth, seek knowledge, not for knowledge, but for the end it brings you to, which is God. Then you will be happy, and able to profit yourself and others".

Mary Ward, 1645 - FOUNDRRESS, LORETO ORDER

Sincerity

Freedom

Joy

Truth

Justice



You are most welcome to Loreto College, Mullingar

Today, Loreto College Mullingar is part of the network of Loreto secondary schools in Ireland. Our Loreto ethos is what distinguishes us from other excellent schools. Pupils, teachers, parents and Loreto sisters of the school community value the legacy of over 130 years of Loreto education in Mullingar. In 1609, Mary Ward founded the first Loreto School and the Institute of the Blessed Virgin Mary. She believed that girls should be educated and women empowered to become leaders. This is what we strive to achieve in Loreto College Mullingar. We are very proud of our Loreto roots fostering our core values of Joy, Freedom, Sincerity, Truth and Justice.

As a Catholic girl's school in the Loreto tradition, our mission is to create a Christian, caring community of learning, which seeks in an atmosphere of mutual co-operation, respect and justice, to develop the talents and potential of all members. Through a myriad of curricular and extra-curricular activities, we work towards the spiritual, moral, social, physical and academic development of each student. We aim to develop the various talents of each student to enable them to grow into happy, confident and responsible adults with a social conscience.

At Loreto College Mullingar, we pride ourselves on a strong tradition of excellence in education and our many past pupils have entered the fields of medicine, law, science, academia, music, media and research. A number of past pupils have returned to Loreto College Mullingar to join its dedicated, expert teaching staff.

In recent years the school has undergone major refurbishment and upgrading of its educational and sporting facilities. The Board of Management has shown long-term commitment to ongoing professional development for staff to ensure the provision of cutting edge curriculum for all our students. The school is constantly building capacity and diversifying to address the holistic educational needs of the young women in our care. In an ever-changing society we strive to be flexible in our approach to the role of our school in the formation of highly skilled, dynamic women, well prepared to take their place in contemporary society.

We look forward to seeing you.

Marése Bell



MISSION STATEMENT

Our mission is to provide a Christian, caring community of learning, which seeks, in an atmosphere of mutual co-operation, respect and justice, to develop the talents and potential of all members.

Our Mission Statement is achieved through:

- An emphasis on the educational development of the whole person;
- A recognition and appreciation of the unique individuality of every member of the community;
- An orderly, positive environment, which allows quality teaching and learning to take place;
- A spirit of collaboration and partnership with parents and the wider community;
- Ongoing professional development of staff.

The following subjects are available to Junior Certificate students:

- Art
- Business Studies
- Choir
- C.S.P.E. (Civil, Social & Political Education)
- English
- French
- Geography
- German
- History
- Home Economics
- Information Technology
- Irish
- Maths
- Music
- Physical Education
- Religion
- Science
- Spanish
- S.P.H.E. (Social, Personal & Political Education)



The following subjects are available to Leaving Certificate students:

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| <p>CORE</p> <ul style="list-style-type: none"> • English • Irish • Maths | <p>HUMANITIES</p> <ul style="list-style-type: none"> • Art • Geography • History • Music • PE [REDACTED] • Religion | <p>SCIENCE</p> <ul style="list-style-type: none"> • Agricultural Science • Applied Maths • Biology • Chemistry • Home Economics • Physics |
| <p>BUSINESS</p> <ul style="list-style-type: none"> • Accounting • Business • Economics | <p>LANGUAGES</p> <ul style="list-style-type: none"> • French • German • Mandarin Chinese • Spanish | <p>ADDITIONAL</p> <ul style="list-style-type: none"> • Choir • Learning Support • PE [REDACTED] • S.P.H.E. • LCV (Leaving Certificate Vocational Programme) |



Sports

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| <ul style="list-style-type: none"> • Aerobics • Athletics • Badminton • Basketball • Camogie • Canoeing • Dance • Equestrian | <ul style="list-style-type: none"> • Futsal • Gaelic Football • Golf • Gymnastics • Hockey • Orienteering • Tag Rugby | <ul style="list-style-type: none"> • Self-defence • Soccer • Spikeball • Swimming • Tennis • Volleyball • Yoga |
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Extra-Curricular Activities

- Language Clubs
- Charitable Fundraising
- Field Trips
- Choral Concerts
- School Trips Abroad
- Walking Club
- National Choir Competitions
- Market Day
- Homework Club
- Public Speaking
- Student Enterprise Awards
- Art Exhibitions
- Musicals
- Y.E.O.T.Y. (*Young Economist of the Year*)
- Animation Classes
- Creative Writing Club
- Y.E.O.T.Y. (*Young Economist of the Year*)
- Retreats
- Music Tuition (voice, piano & violin)
- Scratch Coding
- Theatre Trips
- Gaisce



TRANSITION YEAR:

Transition Year bridges the gap between Junior and Senior Cycles. The aim of Transition Year is to develop a sense of personal responsibility and provide a very good foundation for Leaving Certificate.

Students experience a taster programme of our full range of Leaving Certificate Subjects.

The following are also offered:

- ICT
- Development Education
- Disability Awareness Programme
- TY Musical
- Driving School
- Student Enterprise Awards
- Gaisce Awards
- Self Defence
- Young Social Innovators
- First Aid
- Horticulture
- Work Experience
- Media Studies
- Project Work
- School Magazine Production
- Outdoor Pursuits
- GAA Future Leaders Programme



SOCIAL & PERSONAL DEVELOPMENT

Every student in Loreto is valued and encouraged to develop herself socially, personally and academically. This is achieved through formal and informal curriculum and through the Pastoral Care Programme which includes the Year Head/Form Teacher System, School Chaplain and Guidance Counsellor.

High quality contact and co-operation between home and school is seen as a vital element in the education of the student. Partnership with parents and the wider community is assisted through:

- Parent Teacher Meetings
- Information Evenings
- Parents Advisory Council



The students are encouraged to take responsibility by participating in:

- Study Skills Programme
- Class Prefect System
- Students Council
- Gaisce (President's Award)
- Health Promoting Schools programme
- Co-ordination of Various Committees
- Charitable organisations such as St. Vincent De Paul
- Leadership Programmes
- Big Sister-Little Sister peer mentoring
- Extra-Curricular Activities



STUDENT WELFARE – OUR CARE TEAM

Prefect System

Loreto College Mullingar has a well-established Prefect System. It provides students with the opportunity to develop their leadership potential and to involve themselves more fully in the life of our school.

The role of Head Girl and Deputy Head Girl is the most highly respected leadership role which a student can receive. These leadership roles are awarded to Leaving Certificate students who have shown great leadership and are excellent role models to the general student body.



"Head Girl Team"

Big Sister Little Sister

5th year students play an important leadership role in their position as Big Sister mentors to 1st years. The Big Sister Little Sister programme is internationally renowned and is supported in Ireland by Foróige. Each participating 5th year (Big Sister) is assigned a Little Sister in 1st year, with whom they develop a mentoring relationship, under the supervision of the liaison teacher.

Form Teachers and Year Heads.

In addition to and in conjunction with the *Wellbeing* programme and pastoral care programme, every class has a form teacher and Year Head assigned.

Guidance Counsellor

The school has one full-time Guidance Counsellor, whose aim is to provide for the personal and social, educational and vocational development of the students in the school community. The Guidance Counsellor achieves this through educational guidance, career guidance and personal counselling.

Chaplain

We are very fortunate to have Sr. Anna McAuliffe working with us providing support and guidance to students and a listening ear when necessary, particularly in times of bereavement or illness. Sr. Anna supports the organisation of religious events, prayers and services to recognise the liturgical year in collaboration with the Religion department.



LORETO COLLEGE, MULLINGAR

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