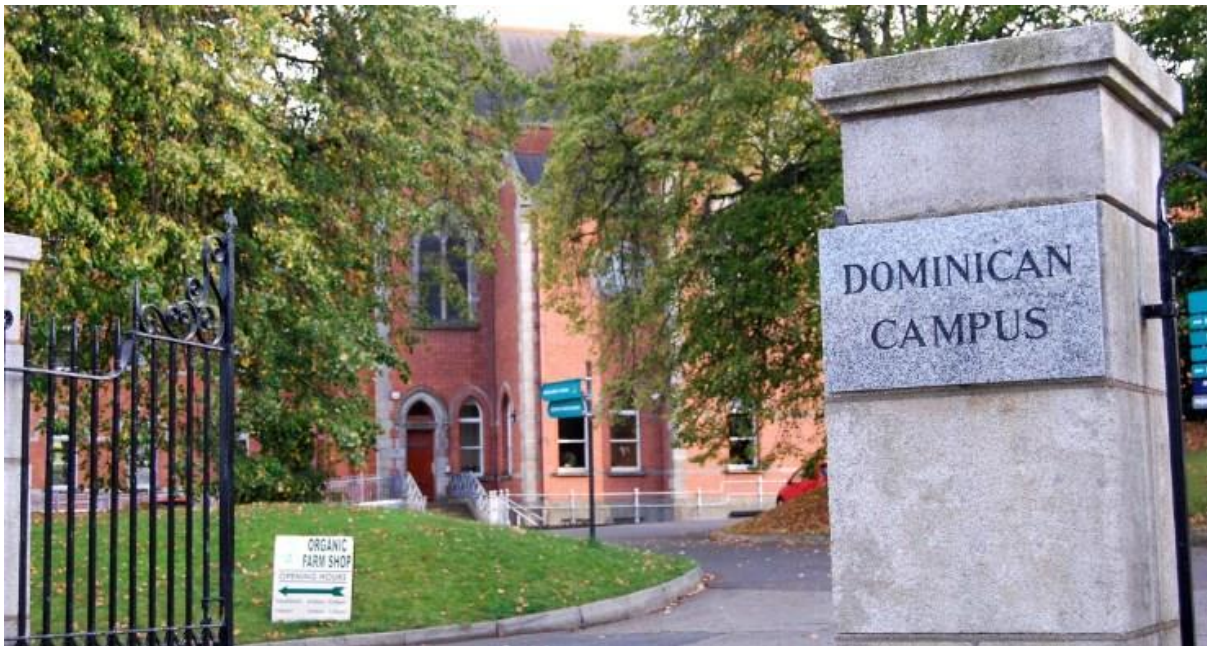


Dominican College

Convent Road

Wicklow Town

Co. Wicklow



Phone: +353 (0) 404 68111

Website: www.dominicanwicklow.net

Type of School: Girls, day school

School Uniform

Junior Cycle 1st – 3rd Year

- Green jumper
- Green skirt
- Beige blouse
- Black knee length socks or tights
- School jacket

Junior Cycle 4th – 6th Year

- Navy blue jumper
- Green skirt
- Beige blouse
- Black knee length socks or tights
- School jacket



PE Uniform Junior-Senior Level

- Navy Tracksuit
- Whit Poloshirt
- Grey Hoodie

SYLLABUS

Junior Cycle

Core subjects for 1st Year

- English
- Gaeilge
- Maths
- History
- Geography
- Science
- Religious Education
- CSPE
- PE
- SPHE

Optional subjects (choose one subject and one modern language)

- Home Economics
- Business Studies
- Music
- French
- German
- Spanish

TRANSITION YEAR PROGRAMME

Transition Year provides a bridge between Junior Certificate and Leaving Certificate. It offers a broad educational experience promoting the personal, social, academic and vocational development of each student. It provides us with opportunities to create new learning environments in which each girl can discover her own individual talents, aptitudes and abilities.

Dominican College has had compulsory Transition Year for many years and we try to ensure that it is an experience that helps our students develop skills and grow in ways that will aid their experience in their Leaving Certificate courses in 5th and 6th Year and beyond.

Transition Year has 4 component parts – core subjects, subject sampling, TY specific subjects and subjects that take place at certain times of the year. This way of organising the programme helps students to carry on with the core subjects that they need for the Leaving Certificate curriculum. They also get a chance to sample subjects that they have not done before e.g. various Science subject etc. There are subjects done which the girls won't get to do again unless they choose to do them outside of school e.g. Yoga among others. Finally, there are subjects which are organised in terms of the calendar year e.g. trip to Carlingford in the Spring, bonding day in September to settle them into the new year.

Our aim is to prepare each girl for her role as an independent, responsible member of society. We encourage the involvement of parents, employers and local

community in the Transition Year Programme, specifically through our Charity and Work Experience Programmes.

The absence of examination pressure gives us the opportunity to develop new skills and to lay a firm foundation for Leaving Certificate. It is possible to start some work on the curriculum for Leaving Certificate and this is done towards the end of the year.

The following aims are interrelated and interdependent and are reflected in our programme:

Education for maturity with the emphasis on personal development including social

- awareness and increased social competence.
- The promotion of general, technical and academic skills with an emphasis on
- interdisciplinary and self-directed learning.
- Education through experience of adult and working life as a basis for personal
- development and maturity.

The girls do Enterprise and take part in the local Enterprise competitions. They also run a Christmas Fair which gets stronger and stronger each year. Alongside this they do a one day per week Work Experience placement which takes them into the World of Work on a regular basis.

We encourage the girls to be involved in the Community and there are many opportunities to do charity work, help with special needs children and meet the elderly of the area in the Day Care Centre and the Meals on Wheels organisation.

We try to provide a well rounded, broad and engaging programme. It is educational, developmental and fun! Outings, visits of various groups to the school bring the outside world to the girls and help them to see that there are many and varied opportunities to learn beyond the classroom.

The programme is regularly monitored and reviewed. Where and when necessary and possible we introduce new subjects. In 2015/2016 we will introduce Chinese and Computer Coding among others. There is a constant striving for improvement of the TY programme. We recognise that it needs to be renewed and made vibrant continually. It is a wonderful opportunity for students to take time out of the pressure of examinations but in doing what they do in TY they become better able to take on the Leaving Certificate courses with a focus and an ability to take care of themselves when they return to the more pressured work of 5th and 6th Year.



Senior Cycle

- Irish
- English
- Maths
- French
- German
- Spanish
- Art
- Music
- Choir
- Religious Education
- Accounting
- Business
- Economics
- History
- Geography
- Physics
- Chemistry
- Biology
- Home Economics
- Physical Education
- Careers
- Computer Studies
- LCVP Link Module

FACILITIES

- 20 general classrooms equipped with a data projector
- Two fully equipped science laboratories
- Two computer rooms with Internet and broadband connection
- Art/Craft Room
- Library
- Two music/Drama Rooms
- Teanglann
- Library
- Lecture Theatre
- Geography Room
- Home Economics Kitchen
- Sewing/Design Room
- Creative embroidery/Craft Room
- Guidance Area
- Dining Rooms/Cloakroom
- Canteen/Tuckshop
- Magnificent Concert Hall
- All Weather Hockey Pitch
- Tennis/Netball Courts
- All the latest Audio/Visual Equipment and modern teaching aids are in use in the college
- Use of a beautiful convent chapel

SPORTS & ACTIVITIES

- Athletics
- Hockey
- Basketball
- Gaelic Football
- Camogie
- Equestrian
- Sky Sports Young Achievers
- Choir
- Orchestra
- Debating
- Green Schools
- Seachtain na Gaeilge
- Maths Week
- School Tours
- Young Scientist



BRIEF STATEMENT

Dominican College, Wicklow is a welcoming place to all who come in our doors. We welcome everyone irrespective of culture, social, religious or educational background.

We are a Catholic school. We aim to provide for our students a specifically Catholic formation whilst at the same time welcoming students from other faith traditions and being sensitive and mindful of their needs.

We are inclusive in our intake, comprehensive in our curriculum, exercising justice and fairness in our structures and behaviour management strategies. We are consultative in our decision-making.

At all times, we aim to take positive steps to fulfil our mission in partnership with the Department of Education and Science, the Board of Management, our parents, our staff, our students, our trustees and the local community.

We endeavour to promote Christian values. Justice, peace, forgiveness, reconciliation and mutual understanding are promoted in the daily life of the school community. We aim to educate our students to be people of integrity and responsibility whose potential has begun to be realised and who will use their gifts to contribute to a more just society.

We aim to educate the whole person and to encourage the qualities of truth, respect, responsibility, happiness and excellence in a caring, Christian environment.